

SOC 3435: FALL 2016



INEQUALITY, POWER AND GLOBALIZATION

Fall 2016 Syllabus and Tentative Schedule

SOC 3435-001

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Office Location:	BEH S 414
Class Website:	Canvas

Human development is about much more than the rise and fall of national incomes. It is about creating an environment in which people can develop their full potential and lead productive, creative lives in accord with their needs and interests. People are the real wealth of nations {Programme:2001up}.

Required Texts:

McMichael, Philip. 2011. *Development and Social Change: A Global Perspective*. 5th Edition. Pine Forge Press.
ISBN: 978-1412992077

Roberts, Timmons and Amy Hite. 2006. *The Globalization and Development Reader: Perspectives on Development and Global Change*. Malden, MA: Wiley-Blackwell. ISBN: 978-1-4051-3237-4

Course Description (3 credit hours, no prerequisites):

Economic development has been uneven across nations. In the last several decades, while a few countries have achieved phenomenal economic growth, there are also many countries in the world that gained little economically. This course addresses economic growth and development by looking into the causes and processes behind the development and underdevelopment of “newly industrialized countries” and “less-developed countries” (LDCs). Social and economic factors associated with growth and their effects on society are discussed with special attention to the state, social structure, the market, human and capital resources, international trade, and particularly, globalization.



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Teaching and Grading Style

This class will generally consist of 35% lectures and films, 35% online discussion and response papers and 30% other activities. Other activities will include group work, self-directed learning, viewing films, etc. Grading will reflect an emphasis on critical thinking and engagement with the readings. Understanding of basic concepts is a precondition to critical thinking, however, in general, memorization is not required, and use of reference material is encouraged. Occasional timed quizzes may be given to test understanding of key foundational concepts. All papers will be graded for content and organization, with special attention to the student's critical analysis (e.g. discussion and conclusions).

Grading Scale	
A	94-100
A-	90-93.9
B+	87-89.9
B	84-86.9
B-	80-83.9
C+	77-79.9
C	74-76.9
C-	70-73.9
D+	67-69.9
D	64-66.9
D-	60-63.9
E	0-59.9

Course Objectives

Upon successful completion of this course, students should be able to:

- Understand and investigate the degree and nature of inequality in world economic growth and development
- Convey knowledge of the basic historical foundations of global economic development
- Critically evaluate and apply competing theories of economic development and underdevelopment
- Cite innovative and insightful ways for alleviating this inequality
- Improve critical thinking skills including an ability to identify, evaluate and engage with claims
- Practice and refine oral and written communication skills

COURSE REQUIREMENTS:

Participation	15%
Assignments	15%
Paper	20%
Exam	20%
Final Project	30%
Total	100%

The study of socio-economic development is a truly interdisciplinary venture. Analyzing the causes and consequences of social change requires crossing the conventional boundaries of academic social science... Socio-economic change shapes, and is shaped by, individual perceptions and beliefs, cultural patterns, economic organizations, methods of production and distribution, socio-political arrangements, and the international economy. The process of development is broad and all-encompassing. It is difficult to discount the importance of any social pattern or institution (David Jaffee, 1998).



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Breakdown of Course Requirements

Participation (15%): Your participation is vital to the success of this course as it is a high percentage of your overall grade. For information on acceptable discussion and participation, please consult the class policies document on the course website.

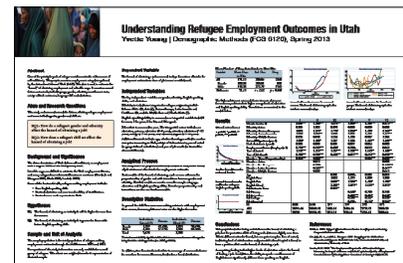
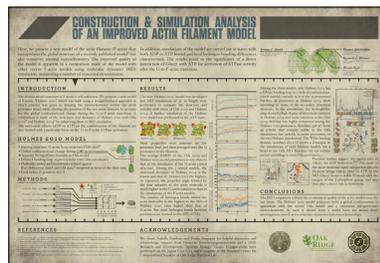
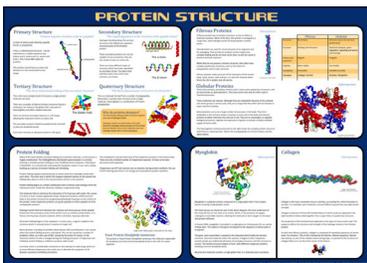
Components of Participation Grade:

- Online Discussions (Graded on a 5-point scale)
- Blog Post and Responses (Graded on a 5-point scale)

Assignments (15%): A couple of short assignments will be given throughout the semester. Instructions for each will be posted on Canvas. Assignments will be graded on a 10-point scale.

Response Papers: (20%): Students will submit three response papers that are 2 pages (500-600 words) in length. Papers will reflect on assigned films, incorporating concepts from the readings and lecture slides. Students will choose one of their papers to post on the class blog. Papers will be graded on a 10-point scale.

Current Event Papers (25%): Students will submit two papers that respond to events in the news. Papers will be 4 pages (1000-1200 words) in length. Papers will summarize the event and then analyze it using concepts from the readings, films and lecture slides. Papers will be graded on a 100-point scale.



Poster Project (25%): This poster project is a research paper type project on a topic of the student's choosing. For your topic you can choose to focus on a single country or region, or you can focus on a specific issue. Your project should investigate the degree and nature of economic growth and human development relative to your country or issue.

Poster dimensions and detailed requirements will be posted on Canvas. All posters should contain text, graphs and images that help convey the your knowledge of the topic. Posters will be organized into the following sections: 1) Introduction and theoretical framework, 2) Discussion of background and context of the country or issue you are focusing on, and how this relates to development, and 3) Analysis of issues and presentation of recommendations, 4) Summary, 5) Bibliography.

Subsidiary Assignments

- Annotated Bibliography
- Peer Reviews of Posters



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Course Outline and Reading Schedule

Part One:	Weeks 1-2	<i>Inequality and Globalization Overview</i>
Part Two:	Weeks 3-4	<i>Development History</i>
Part Three:	Weeks 5-6	<i>Development Theory and Measurement</i>
Part Four:	Weeks 7-14	<i>Issues in Globalization and Development</i>
Part Five:	Week 15	<i>Going Forward</i>

Date	Topics	Media
Week 1	Part One: Inequality and Globalization Overview	
	Topic: Introduction to the Issues	
Week 2	Topics: Poverty, Inequality and Development	Video: Hans Rosling TED Talk
Week 3	Part Two: Development History	
	Topics: History—Colonization and Beyond History—The Development Project	Video: <i>Baraka</i>
Week 4	Topics: Globalization The Globalization Project	Video: <i>Maquilopolis</i>
Week 5	Part Three: Development Theory and Measurement	
	Topic: Theories of Development	Video: <i>The Big Sellout</i>
Week 6	Topic: The Role of the State	Video: <i>The Debt of Dictators</i>
Week 7	Topic: Measuring Development Progress	Video: Paul Collier TED Talk
Week 8	Part Four: Issues in Globalization and Development	
	Topics: Commodity Chains and Labor Conditions	Video: <i>A Killer Bargain</i>
Week 9	Topic: Population, Migration and Urbanization	Video: Slums
Week 10	Topic: Global Health	
Week 11	Topics: Gender and Development	Video: <i>If Women Counted</i>
Week 12	Topics: Conflict and Development Refugees	Video: <i>Moving to Mars</i>
Week 13	Topics: Trafficking	
Week 14	Topics: Consumption and the Environment	Video: <i>The 11th Hour</i>
Week 15	Part Five: Going Forward	
	Topics: Development and Human Rights	